**Leadership Strategies to Support Effective Teaching**

**InterContinental Chicago O’Hare
Rosemont, Illinois**

**June 2–3, 2011**

**Agenda**

**Thursday, June 2**

**9:00–10:30 a.m.** **Workshop Registration** *Outside of**Louvre 1 and 2*

**10:30–11:30 a.m.** **Welcome** *Louvre Ballroom*

***Speaker:*** *Gina Burkhardt, American Institutes for Research (AIR)*

**Opening Keynote: “Creating a Pipeline of Effective Principals at Scale: The Key State Levers”**

***Speaker:*** *Richard Laine, The Wallace Foundation*

**11:30 a.m.–1:30 p.m.** **Regional Team Working Session 1 and Lunch** *Breakout Rooms*

Participants will meet as state and regional teams in designated breakout rooms to identify shared priorities and determine how
to make the best use of their time at this workshop. A participant workbook will be introduced to guide the discussion.

**1:30–1:45 p.m. *Break***

**1:45–3:15 p.m.** **Concurrent Sessions**

**Session 1: “State Policies and Examples of** *Louvre 1 and 2* **Best Practices in Principal Evaluation”**

This session is designed to provide state education agencies (SEAs) and members of their regional comprehensive centers (RCCs) with
a better understanding of the importance of conducting rigorous principal evaluations and district-level components that need to be in place for effective performance evaluation to occur. District-level system components and change processes will be discussed through the example of the Pittsburgh Public Schools.

***Speakers:*** *Alyssa Ford-Heywood, Pittsburgh Public Schools; Steve Kimball, Ph.D., Wisconsin Center for Education Research*

***Facilitator:*** *Gary Kipp, Association of Washington School Principals*

**Session 2: “Leadership and Evaluation for Teacher** *Teylers* **Learning and Development”**

In this session, participants will grapple with the some of the most pressing issues facing the field of professional learning today—in particular, the tension between using evaluation to make summative high-stakes decisions versus using evaluation to improve teaching and teacher effectiveness. Participants will be able to articulate the implications of these issues for leadership. For example, how do principals balance the need to be both “coaches” and “umpires”? Participants also will access the latest research and practice on aligning evaluation and professional development and will come away with a better understanding of the research on high-quality professional learning activities.

***Speakers:*** *Joellen Killion, Learning Forward; Kietha Biggers, ETS; Darwin Spiller, Stults Road Elementary School, Dallas, Texas*

***Facilitator:*** *Kathleen Fulton, National Commission on Teaching and America’s Future*

**Session 3: “The Role of School Leaders in Ensuring** *Louvre 3* **an Equitable Distribution of Teachers”**

For too long, children from poor and minority backgrounds have had unequal access to effective teachers. Participants in this session will learn about the latest research and emerging strategies to address this issue by ensuring an equitable distribution of effective teachers. Specifically, presenters will highlight the important role principals play in teacher assignment, support, and retention. Innovative practices and ideas will be shared, providing states and districts with strategies to encourage and support the principal’s role in ensuring a more equitable distribution of teachers.

***Speakers:*** *Gary Manford, Mid-Continent Comprehensive Center; Cheryl Watkins, John J. Pershing West Middle School, Chicago, Illinois; Elizabeth Kirby, Kenwood Academy High School, Chicago, Illinois*

***Facilitator:*** *Ellen Behrstock-Sherratt, Ph.D., AIR*

**3:15–3:30 p.m.** ***Break***

**3:30–5:00 p.m.** **Concurrent Sessions (repeated)**

**Session 1: “State Policies and Examples of Best Practices in Principal Evaluation”**

**Session 2: “Leadership and Evaluation for Teacher Learning and Development”**

**Session 3: “The Role of School Leaders in Ensuring an Equitable Distribution of Teachers”**

**5:00–5:30 p.m.** ***Break***

**5:30–7:00 p.m.** **Dinner** *Louvre Ballroom*

**7:00–9:00 p.m. Screening: *American Teacher*** *Guggenheim Ballroom*

 **Postscreening Discussion**

***Panelists:*** *Nínive Calegari, The Teacher Salary Project; Gretchen Weber, AIR; Marguerite Izzo, Howard T. Herber Middle School, Long, Island, New York; Cheryl Watkins, John J. Pershing West Middle School, Chicago, Illinois*

***Moderator:*** *Sabrina Laine, Ph.D., Director, TQ Center*

**9:00 p.m.** **Adjourn**

**Friday, June 3**

**8:00–9:00 a.m.** **Breakfast**

**8:00–8:45 a.m. Optional Early Bird Session: The Launch of the** *Field* **TQ Center’s New *Practical Guide to Designing
Comprehensive Teacher Evaluation Systems***

 ***Speakers:*** *Tricia Miller, Ph.D., Deputy Director, TQ Center;
Lynn Holdheide, Vanderbilt University*

**9:00–11:15 a.m.** **Principal Evaluation: A State’s Eye View** *Louvre Ballroom* **and Working Session**

As states continue to move forward in reforming their teacher evaluation systems, they also must create comprehensive systems
to evaluate school leaders. This session will begin with an overview of key components states should consider in principal evaluation.
A panel of state leaders will then describe how they are addressing these components, the status of their efforts, and any challenges and lessons they have encountered. RCC and state teams will be provided facilitated work time followed by a whole-group question-and-answer session.

***Speakers:*** *Carolyn McKinney, North Carolina Professional Teaching Standards Commission; Gary Kipp, Association of Washington School Principals; Troyce Fisher, Ed.D., School Administrators of Iowa*

***Facilitator:*** *Matthew Clifford, Ph.D., AIR*

**9:00–9:45 a.m.** **Part 1: Content Presentation and Facilitated Discussion**

**9:45–10:45 a.m.** **Part 2: RCC Small-Group Meetings**

**10:45–11:15 a.m.** **Part 3: Resource Review and Question-and-Answer Session With Experts and Colleagues**

**11:15–11:30 a.m.** ***Break and Hotel Checkout***

**11:30 a.m.–12:30 p.m.** **Regional Team Working Session 2** *Breakout Rooms* **and Lunch**

State and regional teams will meet to share ideas about applying information learned during the course of the workshop to the creation of concrete plans to advance their systems of leadership development.

**12:30–12:45 p.m.** ***Break***

**12:45–2:15 p.m. Teacher Leader Model Standards:** *Louvre Ballroom***The Impact on School Leadership**

Charlotte Danielson has described the role of the principal in today’s schools as “impossible.” As we increase the workload of these professionals, expecting them to do everything from instructional leadership to monitoring of building facilities and safety, to completing grant applications and documenting daily work, it becomes increasingly clear that one leader cannot do it all. Industry models in other professions exemplify effective distributed leadership paradigms. In this panel discussion, discussants will present their views on the potential role of the newly released Teacher Leader Model Standards on leadership structures within our schools.

***Speakers:*** *Marguerite Izzo and Steve Gilhuley, Howard T. Herber Middle School, Long Island, New York; Jack Dale, Fairfax County Public Schools; Carol Riley, National Association of Elementary School Principals*

***Facilitator:*** *Katherine Bassett, ETS*

**2:15–2:30 p.m.** **Workshop Debrief** *Louvre Ballroom*

This workshop debrief will provide an opportunity to reflect on new information gained during the workshop, plans for action upon returning to states, and additional information or resources that are needed to improve school-level leadership.

***Facilitator:*** *Tricia Miller, Ph.D., Deputy Director, TQ Center*

**2:30 p.m.** **Adjourn**

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