Connecting State Equity Plans With Local Induction and Mentoring Programs

**Directions:** Take a couple of minutes on your own to think about the questions below, and jot down notes for a discussion.

Then, in a small group, discuss how your local induction and mentoring program connects with elements of your state’s State Plan to Ensure Equitable Access to Excellent Educators (equity plan). Identify areas in which your local induction and mentoring program already promotes equitable access goals and a range of possible ways your program could better do so.

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| In reviewing your state’s equity plan, are there elements that are apparent in your school or district’s induction and mentoring program? |
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| Are there elements of your state’s equity plan that are not at all apparent in your current induction and mentoring program? |
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| Are there aspects of your school or district’s induction and mentoring program that lend themselves to achieving equitable access to excellent educators for all students? |
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| Are there aspects of your existing induction and mentoring program that may be counter to achieving equitable access to excellent educators for all students? |
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| How might your local induction and mentoring program better work toward the goal of achieving equitable access to excellent educators for all students? |
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